



TOOLS FOR SUPERVISORS LANGUAGE MODELING AND CONVERSATION

Use this checklist to guide your classroom observations. This tool can support supervisors in providing teachers with feedback on strengths and areas for improvement. If you find that a classroom has many things to work on, prioritize your recommendations in an effort not to overwhelm teachers.

Teacher: _____ Supervisor: _____ Classroom: _____ Date: _____

	Do adults engage in conversations with children by:	Observed Examples	Recommendations for Future
H	Having Conversations <ul style="list-style-type: none">• Spending time in close proximity to children?• Actively listening to children?• Matching tone and feelings of conversation to children's affect?		
E	Extending into THICK <ul style="list-style-type: none">• Promoting many back-and-forth exchanges in conversations?• Introducing new concepts and skills?• Following children's interests and building on their experiences?		
L	Listening and Asking Questions <ul style="list-style-type: none">• Asking questions that promote high level thinking?• Providing time for children to think and then respond?• Connecting open-ended questions to children's actions and personal lives?		
L	Listening and Expanding <ul style="list-style-type: none">• Adding more complex language?• Adding new information to scaffold thinking?		
O	Offering New Words <ul style="list-style-type: none">• Introducing novel words?• Providing definitions and explanations of novel words?• Connecting novel words to familiar words and ideas?		



THE NATIONAL CENTER ON
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